Being a Doctor and Staying a Person:
Beyond the Hidden Curriculum,
Building and Maintaining One’s Professional Identity
### TOPICS:
- Medical Practice
- Medical Education
- Professional Needs
- Patient Safety
- Tools
- Well-being
- Professional Identity
- Helping Others

### PROGRAM

#### SUNDAY 23rd

**20.00**

**ROOM BRUXELLES**

**ROOM DUBLIN**

**ROOM ATHÈNES**

**ROOM COPENHAGUE**

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**20.00**

**WELCOME DRINK FIAP**

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**8.30**

**REGISTRATION**

**OFFICIAL WELCOME**

- Régis Mouriès and Eric Galam - Help for health professionals Association (AAPML)

**9.00**

**OPENING LECTURE**

- Lord John Alderdice - Medical doctor, psychiatrist and founder of the Centre for Psychotherapy in Belfast

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**10.00**

**Parallel Oral**

**PATIENT SAFETY**

- **Chair:** Jean Jacques Ormieres
- **4. Understanding the transference of patient safety attitudes, knowledge and behaviors onto residents in the clinical environment in daily practice.**
  - Guusje Blessers. Netherlands
- **66. Serious accidents in maternity (maternal death or neonatology death): what are the consequences and the existing support for the caregivers?**
  - Jean Thévenot. France
- **84. The impact of errors and complications on surgeons.**
  - Catherine Johnson. United Kingdom
- **71. Improving patients safety by helping French young doctors better cope with their medical errors: an observational survey.**
  - David Chiriqui. France

**PROFESSIONAL NEEDS**

- **Chair:** Friedrich Wurst
- **68. Who are doctors hospitalized?**
  - Emmanuel Granier. France
- **36. Physicians’ Psychosocial Work Environment and Quality of Care: A Systematic Review.**
  - Kevin Teoh. United Kingdom
- **29. Prevention of burnout in physicians: description, progress and impact measurement of an experiment in the Centre-Val de Loire region in the form of dedicated workshops.**
  - Parvine Bardon. France

**MEDICAL PRACTICE**

- **Chair:** André Rochfort
- **23. Staying sane and maintaining professional integrity in a dysfunctional system.**
  - Antony Garelick. United Kingdom
- **77. Exploring how physicians understand the dynamic relations between organizational factors, professional fulfillment and quality of care – an interactive research model.**
  - Fredrik Båtè. Norway
- **76. Between patient centeredness and administrative requirements in medical practice.**
  - Karin Iaksson Re. Norway

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**11.30**

**Posters and stands**

**12.00**

**Workshops**

- **45. The Balint groups: the experience put in work.**
  - Alice Polomeni. France
- **62. Graphic Medicine: an interactive workshop on ‘sparkling moments’.**
  - Linda Miller. United Kingdom
- **8. Developing a National Competency Framework for Health for Health Professionals - what is the need?**
  - Shivanthi Sathanandan. United Kingdom
- **41. How to address your impaired or addicted colleague: a clear framework for a tough but necessary intervention. Managing doctors in a patient centered and doctor respected medical practice.**
  - Hans Rode. Netherlands

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**13.00**

**Lunch**

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**14.15**

**Parallel Oral**

**TOOLS**

- **Chair:** Jean Thévenot
- **64. Caring for young doctors in a NICU: a qualitative experiment of a support group for residents.**
  - Sophie Mero. France
- **16. The psychological support nursing: for a better articulation between professional and private life.**
  - Jean-Baptiste Vaccaro. France
- **56. Measuring anxiety in medical students: Do we over pathologise?**
  - Debbie Cohen. United Kingdom
- **39. Caring for caregivers. Preliminary report of a french national training program.**
  - Jean-Jacques Ormieres. France

**WELL-BEING**

- **Chair:** Karin Iaksson Re
- **37. Hospital demands and resources’ influence on physician wellbeing: a multilevel perspective.**
  - Kevin Teoh. United Kingdom
- **32. A Systematic Review of the Impact of Physicians’ Positive Occupational Well-being on the Quality of Patient Care.**
  - Renée Scheepers. Netherlands
- **35. Health and Self Care.**
  - Andrew Tresidder. United Kingdom
- **47. The power of Stories; Insights from a Schwartz Rounds Facilitator.**
  - Juline Smitt. United Kingdom

**PROFESSIONAL IDENTITY**

- **Chair:** Kristiina Toivola
- **81. The importance of the gender perspective when treating physicians with mental disorders.**
  - María Dolores Braquehais. Spain
- **57. Senior doctors’ resilience and their needs for training.**
  - Katie Webb. United Kingdom
- **79. Personality traits and physician health: a review of prevalence and predictor studies.**
  - Reidar Tysen. Norway
# Program

**10.30**

**First French Telephone Hotline for Sick Doctors: Ten Years After - A Qualitative Study**

Chair: Emmanuel Granier

*Tools*

- Philippe Guillou, France
- Loïc Solvignon, France
- Koen Matton, Belgium

**11.00**

**Carrying for Young Doctors in a NICU: A Qualitative Study**

Chair: Kristiina Toivola

*Tools*

- Morten Sandbu, Norway
- Karolina Doulougeri, Greece
- Pierre Polomeni, France

**11.30**

**Taking Care of Medical Students: "Helping Others"**

Chair: Pilar Lisbona

*Tools*

- Debbie Cohen, United Kingdom
- Patricia Pame, France
- Thomas Lieutaud, France

**12.00**

**Lunch**

**13.00**

**Poster Session**

**14.30**

**Closing Day Lecture** - Prof. Bill Fulford**

*Clinician's Values Matter too! The Role of Values-Based Practice in Being a Doctor and Staying a Person*

Chair: Emmanuel Granier

*Tools*

- Clare Gerada, United Kingdom
- Andy De Witte, Belgium
- Renée Scheepers, Netherlands

**15.45**

**Posters and Stands - Coffee Break**

**16.00**

**Parallel Oral**

**Tools**

- Chair: Loïc Solvignon
- Donata Marra, France
- Hans Rode, Netherlands

**16.30**

**The Mental Health Levels of Medical School Students During Their Clerkship Years from the Universities of Tours and Paris 7-Diderot, an Epidemiological Descriptive Multicentric Transverse Study**

Alban Danset, France

**17.00**

**Aid to Caregivers of Rhône-Alpes (ASRA)**

Michel Evreux, France

**17.30**

**Closing Day Lecture - Prof. Bill Fulford** - Clinician's Values Matter too! The Role of Values-Based Practice in Being a Doctor and Staying a Person

Chair: Emmanuel Granier

*Tools*

- Clare Gerada, United Kingdom
- Andy De Witte, Belgium
- Renée Scheepers, Netherlands
**Chief Residents: Empowering Junior Doctors to improve their wellbeing and Training as well as lead on Patient Safety and Quality Improvement**

Alison Shepherd – UK

**Words of Wisdom- from a GP to a Psychiatrist**

Elma Ramly – UK

**When doctors need health care from other doctors**

Françoise Auger – FR

**Determining the model of a medical consultation tailored to the needs of physician's health**

Garcia Marc – FR

**How management and peer management can help doctors**

Guy Sebbah – FR

**Integrating Resilience & Wellbeing in Medical Education**

Hadas Levy – IE

**One Year of Compassionate Care-Schwartz Rounds in a UK Hospital**

Hanaa Sayed – UK

**The national Social Insurance for Self-employed workers**

Henri Clavaud – FR

**Association MOTS and opportunities for mutual assistance for physicians in France**

Jean Thevenot – FR

**Evaluation of Schwartz Rounds in a UK hospital**

Juline Smit – UK

**Personal and workplace factors associated with burnout in Irish hospital doctors – specialty comparison.**

Lucia Prihodova – IE

**Changing Medical Culture among Physicians**

Max-André Doppia – FR

**Towards an alternative Model of Health Care in Belgium**

Michel Bafort – BE

**Attention as a practice**

Patricia Pame – FR

**Empathy - clinical definition and resources**

Robieux Léonore – FR

**My Experience of Receiving Support as a Medical Student with Illness**

Tajkea Chowdhury – UK

**Training residents to be more communicative and empathetic : Longitudinal study in paediatric Intensive Care and anaesthesiology**

Thomas Baugnon – FR

**Yes doc you can perform your self examination**

Yves Badetti – FR

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**POSTERS**

10.30-11.30 WORKSHOPS

**74. Balint Group: relationship between personal and professional identities.**

Françoise Auger – France

**82. "Rolling with resistance": How to manage discord in the doctor-patient relationship when the patient is a doctor.**

Pilar Lusilla – Spain

**30. Tiger Country: Using play reading to facilitate discussion about physician health and wellbeing**

Evie Kemp – United Kingdom

**44. Breaking bad news: announcing medical errors. A role playing workshop.**

Alice Polomeni – France

**6. Empowering the clinician and the patient.**

Rebecca Viney – United Kingdom

**88. Resilience: how to learn that just being "tough" is not enough.**

Debbie Cohen – United Kingdom

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**GENERAL EAPH ASSEMBLY + BEST POSTER AWARD + CONCLUSIONS AND CLOSING**

10.30

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**11.30 WORKSHOPS**

**44. Breaking bad news: announcing medical errors. A role playing workshop.**

Alice Polomeni – France

**12.30**

**13.00 Lunch**

* Prof. Bill Fulford - Fellow of St Catherine's College and Member of the Philosophy Faculty, University of Oxford